2021 Promising Practice Award
June 8, 2021
MORENO VALLEY COMMUNITY ADULT SCHOOL
13350 INDIAN STREET
MORENO VALLEY, CA 92553
PATRICIA L. BAZANOS, ED.D. - PRINCIPAL
What is a Promising Practice?

The Promising Practice Award recognizes California ABE, ASE or ESL adult education providers that have implemented strategies and practices to help students attain their goals. These practices must improve program accountability, develop skills students need in the workplace, promote collaboration and cooperation with other programs or agencies, promote the effective use of technology, promote effective student transitions, or have potential application in other adult programs.
The COVID pandemic illuminated the growing need for additional support and training for our students and staff in the areas of technology use and integration in the adult classroom. Our purpose in creating our Technology Orientation and Digital Learning Library was to provide an easy-to-use platform where students and staff could reference and further develop their technology skills.
As students are enrolled into classes at MVCAS they are issued a Student ID number which is connected to their school email accounts. For many of our adult learners, accessing this new account alone is a major barrier. To that end, students are also directed to our school website where they can reference training videos on topics such as accessing and maneuvering school accounts, Google Classroom, Google Apps, Zoom, and use of various electronic devices used in a virtual setting. Furthermore, on our Technology Orientation website there is a library of student created tutorials in various languages to support our ESL students.
The technological landscape is ever changing. Technology that was used even 10 years ago is now considered outdated and obsolete. As an adult education agency, MVCAS measures our success by looking at student engagement and outcomes. Students are regularly attending classes, even in the virtual setting. Many of our students, prior to the pandemic, had never used a computer and are regularly attending online classes via zoom. This practice has improved instruction and program management by providing a user friendly platform for students and staff to reference as they need technology support. This practice has taken the weight of providing technology tutoring off our teachers and placed ownership on our students. Our classrooms have become much more student-centered as opposed to the traditional teacher lecture model.
How and why did we develop our “Promising Practice?”

- COVID restrictions caused MVCAS to pivot – to think “outside the box!” and to ask questions about how we were going to continue to serve our students.
Questions/Discussion/Answers . . .

- How could we use the technology we already had in place to our best advantage?
- How were we going to integrate technological skills into curriculum and instruction when our students were still learning “basic” skills?
- How were we going to train students to use the resources available, when the students were not HERE on campus?
- How were we going to train the teachers, when we didn’t know how many we would need (based on decreased student enrollment)?
- Answers? We asked the students! They had ideas!!
ESL Intermediate students were extremely helpful in developing student tutorials (in various languages) accessible via YouTube! and Google Classroom!

And this is what happened:

- Digital Resources for Students
And this is what happened next:

Burlington English (Kim Wanner) invited us to present our "Technology Bootcamp" developments at a CASAS conference – to share with other adult education agencies:
Margaret Teske (CASAS Program Specialist) called to ask MVCAS to apply for the “Promising Practice Award,” using our Technology Bootcamp as a model.
So we applied:

- New title:
  - “Technology Integration and Orientation for Students and Staff!”

- And then . . . We received this . . .
In recognition of the Technology Integration and Orientation for Students and Staff at MVCAS

Presented by: The California Department of Education and CASAS
So . . . Now we are on a roll . . . COVID restrictions are changing and so are we . . .

As 2021-2022 opens, we are permitted to have a limited amount of students on-site for in-person instruction.

How do we boost enrollment and serve all of our students, especially those who prefer to continue to learn from home?
MVCAS 2021 - 2022:
So . . . We spoke with Information Technology . . .

- And then . . . We spent some money . . .
Next Steps: Fall Semester 2021 – Newline Broadcast for hybrid instruction!

Citizenship Class: In-person + online

Advanced ESL Conversation Class
Newline:
Can be a whiteboard or a ZOOM

GED: Offered in Spanish Language

GED: Math, Science, English, & Soc Sci
Newline:
Students from home can join the fun!

ESL Advanced: Project/Demonstration

ESL Beginning: Joyful on-site students!
Newline:
Burlington English lessons + CTE demos

ESL: Burlington English lesson

CTE Pharmacy Tech Class
Thank you to our “2021 Promising Practice” developers at MVCAS:

Ms. Jennifer Griffin, Lead + Google Certified teacher

Ms. Lolita Anderson: ESL Chair