As you reflect on the planning process for the 2019-2022 3-Year Plan, how would you rate its effectiveness as a whole?

7 responses

In the Pre-planning Assessment phase, what was the most useful evaluation activity for planning?

7 responses

In the Community Need and Customers phase, what was the most valuable information gathered for planning?

7 responses
In the phase that identified the Goals and Strategies, what was the most effective activity that supported the development of the goals?
7 responses

- Leadership team meetings: 42.9%
- Using the Logic Model template: 14.3%
- Having WestEd as facilitators: 42.9%

In the Piloting and Implementation phase of planning, which strategy was most successful?
7 responses

- Data Team Community of Practice: 57.1%
- Student Retention Strategies: 28.6%
- Individual member pilots such as conducting student survey, hiring job developer, forming an outreach team, developing blended/hybrid and contextualized classes, forming work groups with rep. from colleges and creates individual education plans: 14.3%
Based on your experience during the previous 3-Year planning process, which activities would be most valuable for the 2022-2025 strategic planning process?
7 responses

- Self-assessment tool: 14.3%
- Focus group meetings with staff: 28.6%
- Focus group meetings with consortium leaders: 14.3%
- Surveys from students, staff & teachers, community partners: 42.9%
- Third party facilitation (E.g. WestEd)

During the 3-Year planning process, how do you want the consortium to manage the process?
7 responses

- All in person meetings and communication: 71.4%
- Majority in person meetings and communication: 14.3%
- Equal % of in person and online communication: 14.3%
- Majority online communication: 14.3%
- All online communication: 14.3%
- Right now I do not have a choice but to select online only because we still are...