ABOUT STUDENTS Regional Consortium Meeting

Date: April 12, 2021  
Time: 2:00-4:00  
Location: Zoom Meeting  
Facilitator: JoDee Slyter

In Attendance: Paula Barrera, Dr. Patricia Bazanos, Jon Black, Rachel Bramlett, Jim Dawson, Ashley Etchison, Dr. Chuck Fischer, Naomi Garcia, Lucie Gonzalez, Linda Ju-Ong, Kari Kuiken, Annamarie Montanez, John Parker, Thea Quigley, Kelly Ramirez, Thoibi Rublaitus, Craig Shiflett, JoDee Slyter, Autumn Valencia.

*Meeting started late, link to zoom was not allowing access to enter the room. Because we started late JoDee started with Agenda followed by CAEP Update then the presentation from Kelly Ramirez.

Agenda:

- Social Media Presentation – Jurupa Adult School
- CAEP Updates
- ABOUT STUDENTS Updates
- WIOA Updates
- Discussions/ Wrap up

Digital Marketing Social Media:

Presenters: Kelly and Hugo Ramirez

Goals and Objectives

1. Increase our followers base
2. Become a community/information Hub
3. Advertise/promote our programs
4. Share all the good things happening at Adult Ed JUSD

Presentation Link: https://docs.google.com/presentation/d/19Uz5NuLAKFISPKVVCNYVL_Jrt-f7ewVQp63bAUJ7-Qoc/edit#slide=id.ga8e9b3e232_0_220

CAEP Updates:

State Priorities

- Derived from state level goals & initiatives
- Adult education shared goals
  - Increase credential and HSD/HSE obtainment.
  - Increase transfer to community college credit coursework
  - Decrease unit obtainment and help students achieve the 12 hours of instruction milestone.
- Increase employment for CTE students (and all CAEP students)
- Reduce regional gaps in the 71 CAEP regional consortia.

- State priority Areas
  - Equity
  - Leadership
  - Learner Transition
  - Marketing
  - Program Development/Curriculum/Classroom
  - Program Evaluation
  - Technology and Distance Learning

- CAEP - 3-Year Planning
  - Training and Professional Development
  - Consortium and member effectiveness
  - Governance
  - Proposed Legislation- data review & carry-over of CAEP funds

- CAEP – Webinars/state meetings
  - Immigrant Integration PLC 4/15/21 10:00-11:00
  - What’s Noncredit Coding got to do with it: Get the Most out of Your Data 4/20/21 12:00-1:00
  - Get ready for AEP 2021 4/27/21 12:00-1:00
  - Understanding and using the Adult Education Pipeline 4/30/21 12:00-1:00
  - Three year consortium planning using AEP dashboard 5/5/21 1:00-2:30
  - Why do my data reports look different: AEP Dashboard and CASAS 5/12/21 1:00-2:00
  - What’s it all about: CB21, NRS Educational Functional Levels, and curriculum alignment 5/19/21 1:00-2:30

- CAEP Information
  - California Healthy Places Index Interactive COVID-19 Resource Map Our Work – Public Health Alliance of Southern California (phasocal.org), California Healthy Places Index
  - N&R Publication students story: A Second Chance 1094 (caladulted.org)
  - Student Transitions and Immigrant Integration Research Study 1121 (caladulted.org) and 1120 (caladulted.org)
  - N&R Publication Student Story: Starting Anew 1093 (caladulted.org)
  - PPIC: Black Californians Struggle within a Challenging Job Market Black Californians Struggle within a Challenging Job Market - Public Policy Institute of California (ppic.org)
  - American Institute for Research Job Openings Careers | American Institutes for Research | Technical Assistance Consultant, Adult Learning in Sacramento, California | Careers at Workforce Development (icims.com)
Careers | American Institutes for Research | Technical Project Associate, Adult Learning in Sacramento, California | Careers at Workforce Development (icims.com)


Student Transitions and Immigrant Integration Research Study 1121 (caladulted.org)

CCAЕ State Conference 2021 Wednesday, April 21, 2021 2:00 PM Friday, April 23, 2021 5:00 PM https://www.ccaecon.org/register

N & R Publication Student Story: The Value of An Education https://caladulted.org/DownloadFile/1094

Lunch with LARAEC - http://laraec.org/lunchwithLARAEC/
  - March 25, 2021 -Transition to College
  - April 8, 2021 -The Power of Feedback! Using feedback to support student engagement and persistence

Student Transition and Immigrant Integration Peer Learning Circles
  - Student Transition Peer Learning Circle on April 8, 2021 at 10:00 a.m. https://register.caladulted.org/index.cfm?fuseaction=detail&id=478
  - Immigrant Integration Peer Learning Circle on April 15, 2021 at 10:00 a.m. https://register.caladulted.org/index.cfm?fuseaction=detail&id=477


Hanover Research - Enrollment Strategies 1133 (caladulted.org)

Student Funding in Adult Education Programs https://caladulted.org/DownloadFile/1137

PPIC Blog Post: Immigrants and Education in California Immigrants and Education in California - Public Policy Institute of California (ppic.org)

Student Transition and Immigrant Integration Peer Learning Circles

Student Transitions Peer Learning Circle on April 8, 2021 at 10:00 a.m. CAEP Events: Event Detail (caladulted.org)

Immigrant Integration Peer Learning Circle on April 15, 2021 at 10:00 a.m. CAEP Events: Event Detail (caladulted.org)


CAEP – Deadlines/Due Dates

- April 30: Student Data due in TOPSPro (Q 3)
- May 2: CFAD for 2021-22 due in NOVA (Monday May 3)
- June 1: 19/20 and 20/21 Member Expense Report due in NOVA (Q 3)
- June 30: Member Expense Report certified by consortia in NOVA (Q 3)
- June 30: End of Q 4

ABOUT STUDENTS Updates – Budget Revisions

- Jurupa Adult School
  - 1000s/3000 to 4000 Moved ESL funds from the 1000 and 3000 to the 4000 for the unexpected additional funds received for COVID related items not originally budgeted.
- Moreno Valley Community Adult School
  - MVCAS is moving money from ABE/ASE to ESL/Workforce/CTE to balance the budget after expenses.
  - CTE Pharmacy Tech (RCOE contract was paid in the last quarter so we need to cover that expense)
- Val Verde Adult School
  - ABE/ASE: Reduce the 1’s 2’s and 5’s to add to the 3’s and 4’s. Also move a small amount to ESL to help with benefits.
  - ESL: Reduce the 1’s 2’s to help cover the 3’s 4’s and 5’s.
  - VVUSD decided to use WIOA grant first which required to rethink the CAEP budget
  - VVUSD miscalculated the benefits which requires us to readjust the budget.
- Motion to Accept Budget Revisions for Jurupa USD, Moreno Valley USD, Val Verde USD. Lucie Gonzalez, second Rachel Bramlett. All voting members approved the budget revisions.

ABOUT STUDENTS Updates- CFAD Approval

- Fiscal Declaration
  - Disbursement Method- Direct Funded
  - Narrative
    - Motion to accept CFAD Narrative Patricia Bazanos, Second John Parker. All voting members accepted.
- Member Agencies and Certifiers
  - Craig Shiflett
  - Thoibi Rublaitus
  - Annamarie Montanez
  - Patricia Bazanos Ed.D
  - Linda Ju-Ong
  - Ms. Lucie Gonzalez
  - Rachel Bramlett
  - John Parker
- Member Allocations 2021/22 Allocation
  - Alvord USD $412,895
  - Corona –Norco USD $1,855,876
  - Jurupa USD $1,101,336
  - Moreno Valley USD $1,141,086
  - Riverside CCD $548,522
  - Riverside COE $339,930
  - Riverside USD $2,888,539
Motion to accept CFAD 2021/2022 Craig Shiflett, second Annamarie Montanez all voting member accepted.

N & R Publication Update

- Final Draft Approved
  - All member approved the final draft through email. The Printed copies would be arriving here at JoDee’s office by Thursday April 15.
  - JoDee and I will be delivering the printed copies to the members.

- Videos in Progress
  - We are working with Jonathan from Val Verde. He has interviewed two students 1 from Val Verde another from Riverside Adult School. He would be working on interviewing/recording the last student sometime this week. The target date for the video to be completed is set for April 19, 2021. For the members who would like to have a student from there school to be filmed, Jonathan set up time to record them. Target date for those videos to be completed is set for May 14, 2021.

- Printed Copies
  - All members will have enough copies to distribute to their District Leadership and Board Members as well as whomever else they choose to distribute the publication too.

- Social Media Posts
  - For both the Digital version and social media post we will email this information to the members soon. For the digital version members will be able to use for their own website and whatever social media platforms that they chose to share it on.

WIOA Updates

- El Civics Sessions continue
- CASAS Ordering –Pre order NOW!
- Exit reason (4) no follow up
  - Active duty, incarcerated, deceased, long term medical
- CAEP E & E Survey
- Upcoming Meetings:
  - New Agencies Networking 4/13
  - TE Basics 4/16
  - CAEP Data Dive 4/27-28, 5/4
  - State WIOA 5/4
  - State TE 5/6
- CDE released a letter that clarifies funding responsibilities for concurrently enrolled services
- Implementation Survey available NOW for CIP
• Second payment points certification letter- send CDE Consultant student IDs of verified completers if doesn’t reconcile.
• New table 7A in TE. Demographics data for teachers, admin & other staff. Data is aggregated
• Updated GAN has been sent to all agencies. No extension. To spend down funds, work with consultant to increase 5% admin costs.
• USCIS reverting to 2008 exam, phasing out 2020 version
• Focus on E&E survey and SS#
• Proxy date range will be Jan 1-June 30 for 2021-22
• Promising Practices-email your nominations to mteske@casas.org by April 15
  Application: link
• CASAS Summer Institute: June 17-18 & June 22-23

WIOA Quarter 3 Deliverables – Due April 30

Deliverable:

• Third Quarter Data, TOPSpro Enterprise
• Third Quarter DIR
• E & E Follow up Survey
• CIP
• Third Quarter ECR
• Recertification for Citizenship Interview Test
• Implementation Survey

Spring Break

• JoDee will be out of the office April 23- May 1

Discussion and Wrap up

• California Adult Education Week: April 19-23
• Next Consortium Meeting May 10
  o Q 3 Members Expense Report (Due in NOVA June 1)
  o Return Spreadsheet via email to Autumn by May 5
  o Expenses are cumulative (July 1-March 31)
  o Enter into NOVA after May 10 Consortium Meeting
  o Presentation on Canvas Learning Management System

Meeting Adjourned