I. Welcome, Introductions, & Agenda Review

Omar Andrade, Rachel Bramlett, Beth Davis, Ashley Etchison, Charles Fischer, Brad Force, Tammy Guzzetta, Brenda Hofer, Yolanda Norwood, Hugo Ramirez, Jim Rush, Elaine Wilson, Rosa Noguera, Annemarie Montanez

II. Updates from AEBG Office

-Legislative report (due this month)
Survey Results (sent during the spring)
Student Date Report (hands on experience Rachel, Omar, Elsa)

15/16 Annual Plan Reflections
16/17 Annual Plan
-Data Accountability Update
Submit budget and workbook
Report Outcomes
-AEBG Data/Accountability Summit (November 1st and 2nd in Sacramento) “Moving the Needle”- decide as a consortium who is available to go

III. Review Regional Student Data

Total adults served instructional 13,219
Total adults served support 12,262
61.6% female 38.4% male
39.4% 22-34 age
25.7% 35-40 age
16.6% 45-54 age
ABE/ASE-46.6% ESL-37.5% ElCiv-15.7%
Total enrollments 17,207
Total participants 13,927
Course Completions-11,332
Completion Rate 59.3%

Total allocation-$3,845,793
Total unused-$2,450,849
By member:
AUSD-$0
CNUSD-$463,463
JVUSD-$322,371
MVUSD-$929,613
RCCD-$514,475
RCOE-$222,475
RUSD-$0
IV. Members Present Proposal for Unused 15/16 Allocations

CNUSD- There are two separate allocations
Focus: Materials, supplies, contracts (This includes program and leadership balance together.
ABE/ASE-Curriculum, technology, outreach, contraction regional services,
Adults in the workplace-Training to support child success-digital
Citizenship/Literacy Courses
Supporting Technology
There are no plans to implement adults with disabilities
   Jim-When does the money need to be spent by?
   JoDee-This year and next year-we will spend it by this year.

JUSD-Starting medical Assisting in October, looking into HVAC and Pharmacy tech.
Will be starting classes at other locations- equipment for classes.
Marketing Plan-Direct mail
Clerical Support and Campus Supervision
Professional Development
Copy machines-supplies
   JoDee-15/16 There were no funds in capitol outlay- so this will need to be in the December revision

MVUSD-New whiteboards, Projectors (21st century classrooms)
Technology, Computers, Carts, Portables, laptops, printers, marque
Moved over to ASAP
Looking into Burlington
Short term CTE- Logistics- Forklift Certification
Supplies
Staff development
And left money aside for Val Verde

RCCD- Increase collaborations with adult schools
Outreach
Restore capacity levels
Short term CTE
Work with workforce investment boards and apprenticeship program.

RCOE- Open up field positions
Purchase technology, textbooks
Upgrade material for Hi-SET testing
Coordinator for assessment testing
Coordinator for data
Teacher for Riverside Jails- Laptops-Computers for jail
   JoDee: Will the position be supported by other funding?
   Charles: Maintain the positon with 16/17 funding. Still receiving LCAP funding.
Each year the allocation stays the same, unless a consortium member is not in good standing.
- Not attending meetings – not meeting deadlines – does not follow through with what the agency should be using the funds for.
Allocation can then be redirected.

**V. Members Present Proposals for 16/17 Allocation (Agreement says we will spend 80%)**

- **AUSD** $336,923
- **CNUSD** $1,489,345
- **JVUSD** $988,775
- **MVUSD** $1,355,057
- **RCCD** $540,527
- **RCOE** $295,464
- **RUSD** $2,845,548

- **AUSD**- Hire counselors, an outreach specialist, ESL Teachers, Clerk
  - Computer technology training
  - Tutoring for students, so they can become tutors themselves
  - (Course outlines, casas, assessments, my contact member of consortium for help implementing)

- **CNUSD**- (Includes Leadership)
  - ABE/ASE ESL Entry and Reentry, training to support child success
  - It will not be necessary to hire clerical support that instead has gone to Contracts, salaries benefits for staff
  - Curriculum purchase- Basic Skills and textbooks
  - Purchasing 25 VDI labs
  - Conference attendance, Local professional development training,
  - Either replace Rosetta stone or look into Burlington
  - Portable technology units (Rolling backpack with a laptop, projector, hotspot,
  - Expand workforce prep to five classes.
  - Working with the parent center- starting up a new comers class. This class is open to the public, it’s an introduction to the community and community resources, and then transition into ESL.

- **JVUSD**- WASC Accreditation in spring.
  - Extend ESL to level 6
  - Start ABE classes
  - 4 teachers for HSD
  - Computer lab
  - Hire a full time CASAS tester.
  - Currently offer ESL classes at 9 elementary schools are looking to offer classes at all 16 schools
  - Purchase portable carts
  - Purchase Rosetta stone or Burlington
  - HSD software
Copy Machine
Textbooks for ESL students to take home and a classroom set.
The goal is for ESL students to transition to HSD then to CTE

MVUSD- Hired more teachers
Resource binders for teachers
Implementing TABE and CASAS
Soft skills- soft scores two times a month
Online program (Oddesyware)
Purchase textbooks
Val Verde will hire teachers, clerical staff and a lead teacher

RCCD- Basic Skills-Provide outreach
Open a position for project director
ESL- Continue working with adult school
Adults in workforce start VESL
Career ready boot camp
Continue apprenticeship program this year

RCOE- Fund a fulltime Attendance Technician/Registrar
Part-time Coordinator assistant
Transitions for those exiting jails
Equipment materials
Fund program form professional development in the workforce
(RCOE belongs to 3 consortiums- Desert, Southwest, Riverside)

RUSD- Add offside GED classes (teachers are needed)
Bring back CTE repurchasing supplies
Nurses Assistant program starting by Jan
New teachers in ABE ASE ESL
Classified staff is getting reclassified
Purchased Burlington
Converting from YSS to ASAP

JoDee- we can vote today or make edits and wait until the October meeting
Chuck-Motioned to approve allocation for 15/16 and 16/17 allocation (with revision of math fixes);
Tammy-2nd; formal approval vote - all in favor, none oppose

VI. Digital Badging

Karen Jeffrey Ph.D
$50,000
Passport to success
Custom website
Support for students with multiple ID’s
Generate certificates
Email students when a badge is going to expire
Reports customized for the consortium more types of users
Create more types of badges
Multiple languages (English, Spanish)
- .10 cents per student annual license fee
- Additional cost-importing past data
Ashley-what is the time commitment for the consortium
Omar- We provide guideline
Jim-Minimal work- we want to start small and keep it simple
Omar-Once a badge is created we can share it within the consortium
Jim- Badging may trickle down to k-12 will that be a conflict with funds
JoDee- No some k-12 schools already use badging.
Richard-How much will the additional cost be?
JoDee- Depends on the individual membership
Richard- Is this coming out of 16/17 allocation
JoDee-This will come out of the Data and Accountability portion of the grant
Omar- Motion to approve digital badging
Chuck-Second
All voting members approved

VII. AEBG Meeting for Districts CBOs

Wednesday October 5th 2p-3p
2820 Clark Ave. Norco (Corona-Norco District Office)
Agenda: Clarify legislature & AEBG, Review about student consortium operations, discuss resources available, and provide guidelines
Invitations will be sent out via email from Alan Giles (Asst. Superintendent-CNUSD)

VIII. “Moving the Needle” Summit (Sacramento)

Focus WIOA alignment performace measure data collection
Consortium effectiveness
Tuesday 10:30am -5:00pm
Wednesday 8:30am-2:00pm
There will be a presentation of Digital Badging (JoDee will be presenting)
Interested In Attending:
Annemarie
Ashley (maybe-has to check calendar)
Tammy
JoDee (Maybe Thoibi)
IX. Next Steps

Focus on data accountability
Update data studnt info system
Improve data sharing
Increase progress collaboroation among members
Provide professional development

Jim-Local union is holding a canned food and diapers drive
JoDee will be on vacation 9/16/16-09/30/16
Next meeting October 10th.