March 12, 2018
Welcome, Introductions and Agenda Review-
In Attendance: Omar Andrade, Dr. Patricia Bazanos, Rachel Bramlet, Mark LeNoir, Joan Patrick, Thea Quigley, Myatt Renae, Thoibi Rublaitus, Craig Shiflett, Lori Shihad, Jim Troth, Julissa Valencia, Angeline Tang, Jeff Holt, JoDee Slyter
Topics: Legislative Action Day

II. RCCD Budget and Program Report Continued
Thea created a new power point with questions from the last meeting

Reviewed slides from Neil and Jays work shops, Post-Secondary, Transitions to post-secondary,
Increase the nonprofit program- data will be captured once the student starts

17/18 Annual Plan- Educational Advisors- Provide transitional assistance, programs and services,
overview of spring workshops

Alignment of curriculum- assessments, placement, and curriculum students need a place to land where
their needs are being met.

AEBG has a crosswalk from December meeting.
   JoDee-What constitutes AEBG outcomes?
   Thea- Noncredit to credit
   Rachel-If our reports are turned in, in August and they don’t start with you until
   September, how is that reported?
   Self-reported, Data match
   What is the delay with launch board? The development.
   Elementary and Basic Skills students should go in to TE.
   JoDee those same students should count as literacy gains, regardless of funding.

   Noncredit classes can be repeated as many times as one would like, for credit can only
   be taken three times.
   Patricia-What does it mean by two or more courses and how do we count them?
   They can be counted as occupation skills gain. The class can be blended
   Patricia- Is there a way to get Sacramento and Adult Ed/Community Colleges to talk
   Thoibi- they already are.
   JoDee- The process for developing a CDCP Courses is RCC will create courses in the
   spring/summer, so that it can be approved next year, which certificates are being
   targeted?
   CTE, Moreno Valley- Educational Para Professional Certificate, pathway to UCR (adult
   school to community college to university)
   RCC-Will offer two classes that will feed into the for credit classes.
   Consultants will not be used, faculty is paid by AEBG funding for program development
   JoDee- Fund for 15/16 started the pre apprenticeship program
   16/17 funds for Ed. Advisors, Thea, Administrative assistant, Patty Avia, counselor-who
develops the workshops. Thea- 16/17 is the funding currently being spent.
18/19 $400,526  
19/20 $215,900  
20/21 .25

If you exceed your funding will your non credit come to a halt? Thea- goal, want to be able to us other funding sources to push forward with other interests.  
Pat-will there be fees? Thea- no like adults schools we can’t charge fees.

**JUSD AWD Program Review Continued**

Annamarie Montanez not at the meeting. Jeff Holt and Angeline Tang, teachers for the program gave an overview of their program. Beyond the age of 33 there is nowhere for these students to go. Jurupa is not enrolling new students right now. 18-22 is funded through LCAP. Classes are held from 3-6pm Monday-Thursday. These students are getting hands on community skills in hopes that they get hired. A student who gets a job is considered a completer. Students are tested with CASAS POWER. They pretested in January and will post test them in May.

Patricia-What is the limitation of the disability? If they cannot complete self-care needs they may not be eligible for this program. 
Patricia-Chaffey may offer something similar to this you may want to contact them. 
Rachel- How would a student register? The same as any other student who comes in to register

**AEBG Updates**

Webinars
3/14-Teaching with Technology  
3/21 Remote area community hot spot for Education and Learning  
4/11 AEBG Data Submission Guidelines  
4/25 Building Student Success on Timed writing Exams  
3/22 AEBG Data Collection and Accountability training at San Bernardino Valley College 9-12

Field teams
Data and Accountability  
Evaluation and member Effectiveness  
Professional Development  
Pathways and IET  
Regional Collaboration  
The first meeting was 3/6

**AEBG Reporting**

Know how to report outcomes. When a student completes 5 or more credits, they are now considered an ASE High student. This is all self-reported. Jay Wright is willing to come out and meet with us.

**CFAD**

Due 5/2 we need to discuss allocating funds, be in 100% agreement, designate fiscal structure, confirm official member representatives and contacts, complete narrative to align with 3 year plan, certification of each member of CFAD info by 5/2
Modifications to 15/16 plan needs to be made-if it is not done, it will revert to what it was the previous year. The stronger we get as a region the better we are.
  
  Patricia- Corona and Riverside should have more funding
  Rachel- Riverside doesn’t need any money, we have nowhere to put it.
  Omar- Where are we going to get the most for our money?
  JoDee- We need to look at outcomes
  Mark- We are only as good as the data we report. (Agencies have gone down due to bad data)

Data Proposal from Celina with Cull Capacity Marketing
  Rachel, Mark and JoDee all pleased with her workshop
  She will help set up for a three year plan, the fee will come out of no ones allocation, it will come from the consortium

Next Steps
  3/22 AEBG Regional Training
  3/23 Super Region Director’s meeting

  4/9&10 Legislative Action Day and Rally
  4/9-13 Adult Education Week
  4/16 Consortium Meeting *Vote on CFAD

  5/2 CFAD Due
  5/14 Consortium Meeting.

  4/11 meet with Jay at RCOE 9a-12pm (Joan will check for a room to hold 50)
  Meeting at 1pm to discuss CFAD