



Regional Collaborative

Welcome and Introductions

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. These shapes are primarily located on the right side of the slide, creating a modern, layered effect. The rest of the slide is a plain white background.

Spending - We know that \$100 million of the \$167 million consortium allocations was unspent (60% of the 2015-2016 consortium allocations).

1. This is important because...
 - a. Keeps us from asking the state for additional funding
 - b. Points to potential concerns around commitment to AEBG
 - c. Points to potential concerns around liquidity of funds
 - d. Students not being fully served

Spending

1. Did your consortium spend all 15-16 consortium allocations by December 31st? If not, how is your consortium planning to spend those unspent funds by June 30th, 2017.
2. Which members are struggling to spend their consortium allocations? K-12 amount unspent? College amount unspent?
3. Did K-12 members spend all of their 15-16 MOE dollars?
4. What are challenges to spending all 15/16 consortium allocations?

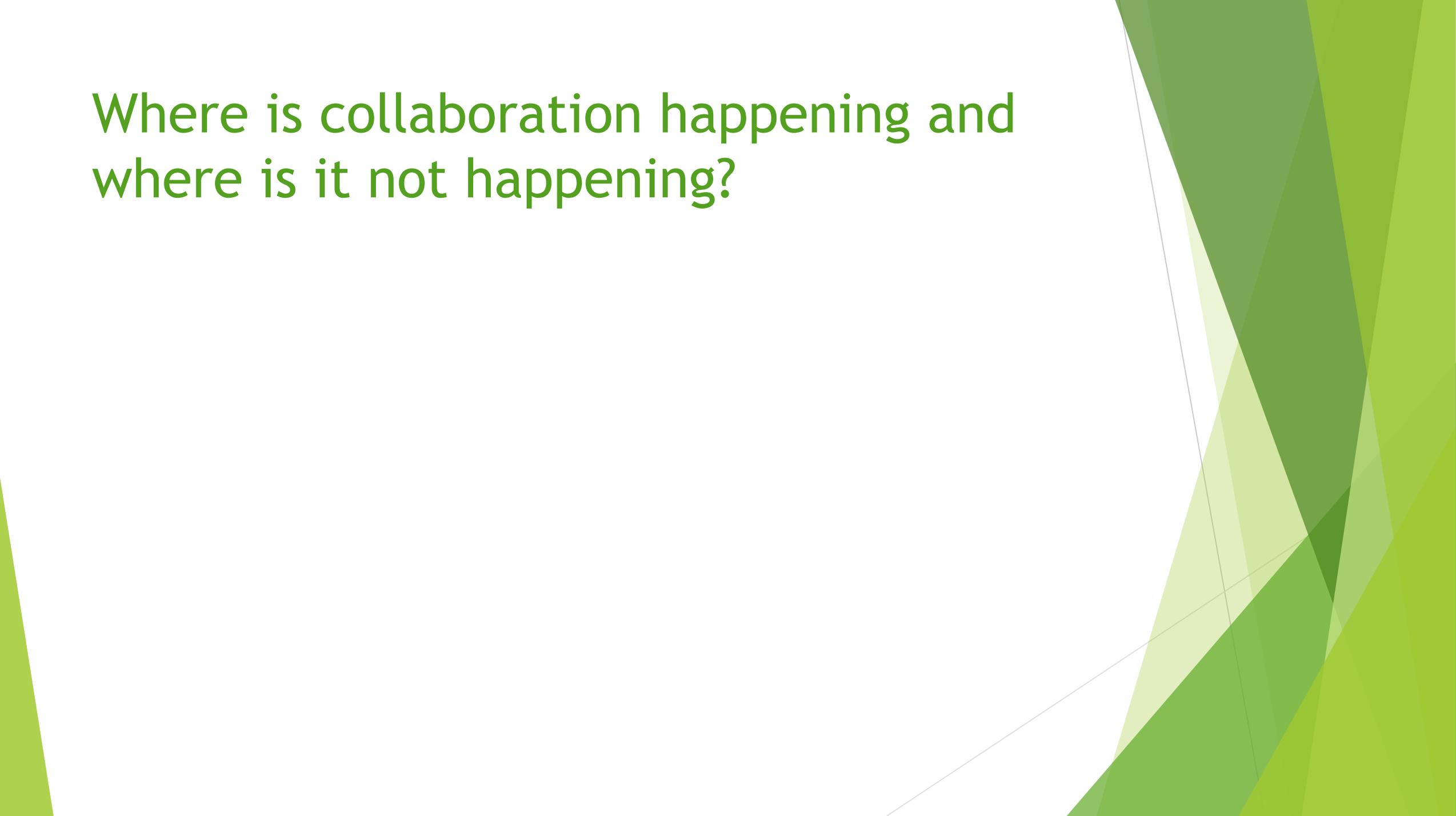
Spending Continued

1. Are you considering voting to re-allocate funds for 2017-18 (see Ed Code 84914(b)(1))? If so, how will you determine reallocation amounts?
2. Does your Governance address member responsibility/effectiveness? If not, what are your Consortium's plans to address this?

Has the 45-day "Pass-Through" language ensured that you are receiving your funding timely? If not, why not?

What are unmet and or new needs in your region? How is your Consortium addressing these?

Where is collaboration happening and where is it not happening?

The background of the slide is white with abstract green geometric shapes on the right side. These shapes include overlapping triangles and polygons in various shades of green, ranging from light lime to dark forest green. The shapes are layered, creating a sense of depth and movement. A thin, light gray line also runs diagonally across the lower right portion of the slide.

How is your consortium adapted to the WIOA performance measures for ASE, ABE, and ESL?

Did you report enrollments and expenditures in the areas of: "Adults Involved to Support School-age Children" and "Older Adults Entering the Workforce" per AEBG legislation?

▶ How are you measuring outcomes?

Data and Accountability Budget and Work Plan

1. What are your identified strategies?
2. What data systems or processes will you be developing?
3. What will you spend your funding on?

How have you been involved in the development of your local Workforce Development Board's regional plan?

- ▶ Are you aware of new mandates for the WDB -
 1. Adult education to negotiate cost-sharing when collocated in an America's Job Center (One-Stop)?
 2. WDB's with regions of over 15% English learners must identify specific strategies for their access to WIOA programs and services?
 3. ASE and ABE students are identified priority populations for WIOA programs and services?

Questions?



Upcoming Professional Development

- ▶ CCAE/CAEEA Regional Leadership Meetings
 - ▶ May 3, 2017
 - ▶ Long Beach
- ▶ CCAE State Conference
 - ▶ May 4-6
 - ▶ Long Beach
- ▶ CASAS Summer Institute
 - ▶ June 13-15
 - ▶ Garden Grove

Thank you for collaborating!

